Past AP World History COMP and CCOT Prompts AP World History Kienast

Comparative Prompts

2002: Analyze and compare the differing responses of China and Japan to **Western penetration [imperialism]** in the 19th Century.

2003: Compare and contrast the **roles of women** in TWO of the following regions during the period from 1750-1914. East Asia Latin America Sub Saharan Africa Western Europe

2004: Compare and contrast how **WWI and its outcomes** affected TWO of the following regions in the period from the war through the 1930s. East Asia Middle East South Asia (Indian Subcontinent)

2005: Compare and contrast the effects of **Mongol rule** on TWO of the following regions. China Middle East Russia

2006: Compare and contrast the goals and outcomes of the **revolutionary processes** in TWO of the following countries, beginning with the dates specified. Mexico 1910, China 1911, Russia 1917

2007: Within the period from 1450-1800, compare the **processes** (e.g. Political, Social, Economic) of empire building in the Spanish Empire with **empire building** in ONE of the following: Ottoman Empire Russian Empire

2008: Compare the **emergence of nation-states** in nineteenth-century Latin America with the emergence of nation-states in ONE of the following regions in the twentieth century. Sub-Saharan Africa The Middle East

2009: For the period from 1500 to 1830, compare North American **racial ideologies** and their effects on society with Latin American/Caribbean racial ideologies and their effects on society.

2010: Analyze similarities & differences in **methods of political control** in TWO of the following empires in the Classical Period: Han Maurya/Gupta Rome

2011: Analyze similarities and differences in the rise of TWO of the following empires.A West African Sudanic empire (Mali, Ghana, or Songhay)The Aztec EmpireThe Mongol Empire

2012: Compare **demographic and environmental effects** of the **Columbian Exchange** on the Americas with the Columbian Exchange's demographic and environmental effects on ONE of the following regions between 1492 and 1750. Africa Asia Europe

2013: Analyze similarities and differences between the role of the state in **Japan's economic development** and the role of the state in the economic development of ONE of the following during the late nineteenth and early twentieth centuries. China Ottoman Empire Russia

2014: Analyze similarities and differences in how TWO of the following empires **used religion to govern** before 1450. Byzantine Empire Islamic Caliphates Mauryan/Gupta Empires

2015: Analyze similarities and differences in TWO of the following trade networks in the period 600 C.E. to 1450C.E. Your response may include comparisons of biological, commercial, or cultural exchanges.Indian OceanSilk RoadsTrans-Sahara

2016: Analyze similarities and differences in TWO of the following revolutions: American, French, Haitian

Continuity and Change Over Time Prompts

2002: Choose TWO of the areas listed below and analyze how each area's global trading patterns changed from1750 to present. Be sure to describe each area's involvement in global patterns around 1750 as your starting pointLatin AmericaEast AsiaSub Saharan AfricaThe Middle East North America

2003: Describe and analyze the cultural, economic, and political impact of Islam on ONE of the followingregions between 1000 CE and 1750 CE. Be sure to discuss continuities as well as changes.West AfricaSouth AsiaEurope

2004: Analyze the **changes in labor systems** between 1750 and 1914 in ONE of the following regions. In your discussion be sure to discuss the causes of the changes and the reasons for continuities. Latin America and the Caribbean Russia Sub Saharan Africa

2005: Analyze the **social and economic transformations** that occurred in the Atlantic World as a result of the new contacts among Western Europe, Africa, and the Americas from 1492-1750.

2006: Analyze the **cultural and political changes** and continuities in ONE of the following civilizations during the last centuries of the classical era. Chinese 100 CE to 600 CE Roman 100 CE to 600 CE Indian 300 CE to 600 CE

2007: Analyze major changes and continuities in the **formation of national identities** in ONE of the following regions listed below from 1914 to present. Be sure to include evidence from specific countries in the region selected. Middle East Southeast Asia Sub-Saharan Africa

2008: Analyze the changes and continuities in **commerce in the Indian Ocean** region from 650 C.E. to 1750 C.E.

2009: Analyze continuities and changes in patterns of **interactions along the Silk Roads** from 200 B.C.E. to 1450 C.E.

2010: Describe and explain continuities and changes in **religious beliefs** and practices in ONE of the following regions from 1450 to the present Sub Saharan Africa or Latin America

2011: Analyze changes and continuities in **long-distance migrations** in the period from 1700 to 1900. Be sure to include specific examples from at least TWO different world regions.

2012: Analyze continuities and changes in **trade networks between Africa and Eurasia** from circa 300 C.E. to 1450 C.E.

2013: Analyze how political transformations contributed to continuities and changes in the **cultures of the Mediterranean region** during the period circa 200 C.E. to 1000 C.E.

2014: Analyze continuities and changes in the ways ONE of the following regions participated **in interregional trade** during the period circa 1500 to 1750. Latin America (including the Caribbean) Sub-Saharan Africa Southeast Asia

2015: Analyze continuities and changes in **labor systems** in ONE of the following regions within the time period 1450 to 1900. Latin America and the Caribbean , North America

2016: Analyze economic continuities and changes in trade networks within Afro-Eurasia 600 CE-1450 CE.

2017: Describe and explain a significant continuity and a significant change in **labor migration** in the period 1450–1750 C.E.

2017: Describe and explain a significant continuity and a significant change in the **global balance of political power** in the period 1900 C.E. to the present.

Prompts after 2017 (variously CCOT, COMP, Causation; students choose one of three essays per year)

2018: In the period 600 B.C.E.-600 C.E., different factors led to the **emergence and spread of new religions and belief systems**, such as Buddhism, Confucianism, and Christianity. Develop an argument that evaluates how such factors led to the emergence or spread of one or more religions in this time period. (Causation or COMP)

In the period 1450-1750, oceanic voyages resulted in the Columbian Exchange, which transformed the Eastern and Western Hemispheres. Develop an argument that evaluates **how the Columbian Exchange affected peoples** <u>in the</u> <u>Americas</u> in this time period. (Causation essay)

In the period 1900-2001, people and states around the world adopted political ideologies such as **communism**, **fascism**, **or nationalism** to challenge the existing political and/or social order. Develop an argument that evaluates how one or more of these political ideologies challenged the political and/or social order. (Causation, CCOT, or COMP)