Study Guide 2 India, China Readings: *India, China,* (AMSCO p. 30-37, 92-106; Voyages p. 60-86, 88-114) AP World History Kienast

Key terms: Harappa Mohenjo-Daro Ashoka Shang Divination Oracle bones Zhou Mandate of Heaven Xi'an Warring States Period Daoism Ancestor veneration Filial piety Qin Great Wall of China Han Civil service exams Meritocracy

## Essential questions

Scholars believe that a central government was present in each Harappan city for what reasons?

Provide evidence that the Harappans traded with the Mesopotamians.

Name at least one social, political, and economic factor that influenced the process of state building in a Mohenjo-Daro or Harappa.

Provide evidence of the spread of Buddhism through promotion, trade, and synthesis.

Gupta India used what social class system to keep order in society?

Brahminical temples reflect the synthesis of what two religions?

Name at least one social, political, and economic factor that influenced the process of state building in a China.

Why did Confucius believe that respect for your father would lead to respect for the state?

How were the lives of women impacted by the rise of Confucianism in China?

How does Confucianism reflect ancestor veneration?

Provide evidence of the spread of Confucianism through promotion, trade, and synthesis.

Name the characteristics of "classic empires" such as the Han Empire.

The Silk Roads connected trade between what two empires in the period to 400 C.E.?

## Key Concepts

Familiarize yourself with the following key concepts through class discussions or readings:

- SSWH2a Describe the development of Indian civilization, include: the rise and fall of the Maurya and Gupta Empires.
- SSWH1b Discuss Indian religion, culture, economics, politics, and technology Discuss Chinese religion, culture, economics, politics, and technology Describe the development of Chinese civilization under Zhou, Qin, and Han.
- SSWH2c Explain the development and impact of Hinduism and Buddhism on India, and Confucianism on China